## PARTICIPLE CLAUSES

#### Study these examples before doing the exercises.

I. There are **two forms** of **active participles**:

You find yourself *thinking* about what you are going to have for dinner or *singing* to yourself.

Having thus established that no good at all can come of any sort of endeavour

### ...and three forms of passive participles:

**Being warned** about the approaching storm, they made for the coast. **Warned** about the imminent storm, they prepared for the worst. **Having been warned** about the impending storm, they foolishly pressed on.

II. Participles are used to describe *simultaneous* or *consecutive* actions:

We sat on the beach *watching* the windsurfers *falling* into the water. When *writing* new words in your notebook, write an example in a sentence. *Dressed* in his smartest clothes, he arrived early for the interview. *Getting* to the beach, we looked for an uncrowded spot. [BUT NOT: We looked for an uncrowded spot, getting to the beach. X] *Having got* to the beach, we found some sunbeds to lie on. *Having* recently *interviewed* Mark McCormack...

...and to explain reasons or causes:

*Not being* an expert, I can't teach you how to windsurf. *Being* a poor swimmer, I don't go out beyond my depth.

1.	Using participles of	f these verbs, compl	ete the sentences below.
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	arrange	arrive	e coi	nplete	finish	
	require	shake	reach	lift		
a)	As	, we'll r	neet outsi	de the ci	nema at 8 o	'clock.
5)	He has been	feeling terri	oly homes	ick ever	since	in this country.
2)	On	home,	I went str	aight to :	my room.	
1)		by her ind	ifference,	he burst	into tears.	
e)	Having	th	e game, th	ey shool	x hands.	
)	Unless	lat	er, the key	v should	be returned	l to the reception desk.
g)	Remember t	o use block c	apitals wh	en	th	e application form.
1)	Remember t	o bend your l	xnees, not	your bad	ek, wheneve	er something
	heavy.					

# 2. Finish these sentences, with each one still meaning the same as the one before it.

a)	I haven't got a car, which is why I usually travel by bus.
	Not
b)	The demonstrators chanted loudly as they marched into the square. Chanting
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c)	They turned back when they found their way blocked by the police. Finding
d)	I heard that he collects butterflies and asked him to tell me about it. Having
CL)	
e)	None of her friends turned up outside the cinema, so she went home. Finding
f)	As I don't know much about art, I can't comment on your painting.
	Not
g)	I went to bed early because I felt a bit under the weather.
	Feeling

## 3. Using your own ideas, add suitable participles to this story.

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On my eyes, I knew that I was in a strange, dark room.
that I might still be dreaming, I pinched myself to see if I was still
asleep, but,that I really was awake I began to feel afraid. I felt my
way to the door, but it was locked. I tried to call for help but, after for
several minutes, I knew no one could hear me to the window, and
cautiously the shutters, I discovered that the window was barred
and, outside, all I could see was darkness. My heart sank.
with an apparently hopeless situation, I sat down
what to do. I remained there on the bed in silent desperation for
several minutes.
Suddenly,a key being turned in the lock, I
b) Add THREE more sentences, continuing the story with your own ideas

#### REVISION

#### 1. Circle the correct word or phrase. If both are correct, circle both.

- a) After *eating / having* eaten three hamburgers, it's no wonder you feel sick!
- b) *Having been told / Telling* exactly what to do, I was pretty confident I wouldn't embarrass myself.
- c) *Given / Giving* the opportunity, would you like to spend a year abroad?
- d) Philip was the only person *keeping / who was keeping* the committee on track.
- e) Having seen / Seen an advert in the paper, we decided to write off for more information.
- f) The zoo-keeper *injured / having injured* in the incident is now in a stable condition.
- g) Not being / Not to be a US citizen, Eleni knew it would be difficult to get a visa.
- h) After made / having made a statement, I was allowed to leave.
- i) *Shown / Having been shown* how to use the software, Adrian quickly started designing his logo.
- j) *Listening / Having listened* from the top of the stairs, Jill and I could hear raised voices.
- k) To get / Getting onto the property ladder is the aim of most young couples.
- 1) I was told that I was *to make / making* sure that the press would be there.

## 2. Write the verb in brackets in the correct form. Write only one or two words in each gap.

a)	I'd love to get some work experience in an office, (give) the
	chance.
b)	After (get) so bad a school report, you can't blame your parents
	for being angry.
c)	The three men (arrest) have not been named.
d)	We were only given a room with a balcony after (complain) to the
	manager.
e)	(see) Arctic Monkeys play live before, Josh was desperate to get
	tickets to their next gig.
f)	(swim) along the seabed, the divers were shocked to find a
	sunken car.
g)	(apply) for the job, I forgot all about it until the letter came.
h)	Is Bentley's the only department store (start) its sale on Boxing
	Day?
i)	(want) to create trouble, Dad didn't raise any objections.
j)	It's Sophie's role (wait) at the entrance on Tuesday evening to
	welcome the guests
k)	(shoot) in the arm, the man ran bleeding into the undergrowth.
1)	(make) mistakes is only human!